



2016 Annual Report

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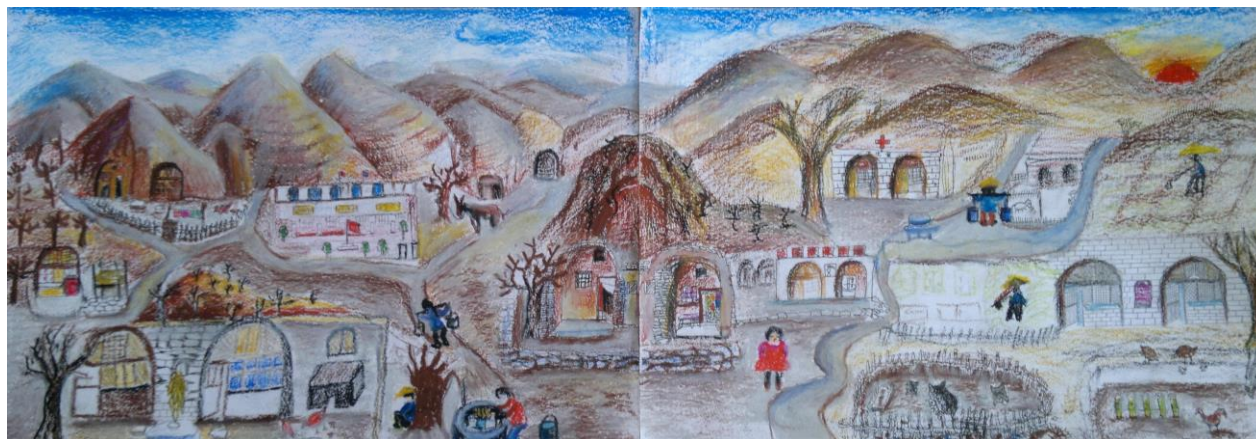
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Message from the Chairperson

Pat Kwei-Ping Yang

“The river in southern Inner Mongolia has become a rubber dam for severe shortage of rain and land development. We can only see water in the river in wet season. People will gather around the river, admiring it like it’s a wonder.”

“People in Longyao County of Hebei Province have to dig deeper wells to get drinking water.”

“Hubei was famous as The Province of Thousands of Lakes. However, with the development of industrial land, the lakes are gradually disappearing. When we were kids, the port in Xinzhou was like paradise where we swam, transplanted rice seeds and caught fish. But nowadays, children have to go to the natatorium when they want to swim and can never feel the hug of nature.”

“The karst landform in Liupanshui in Guizhou is also affected by river pollution. People there have to buy bottled water.”

“Over 30% of the old trees in Ningbo, Zhejiang died due to demolition.”

“In the wet season, people could pick up mushrooms in the hills in the past. But nowadays the forest became thinner and thinner. All the flowers, grass and edible wild herbs are gone. The climate also changed because of deforestation.”

The discussion above happened during the activity of “Creating Sustainable Developing Village Together: Teacher Training”, which was carried out by Zigen and Beijing Normal University in March of 2016. Fifty teachers from Rongjiang of Guizhou, Yulong of Yunnan, Qinglong of Hebei and 4 other counties were invited to the training. In the teaching activity titled with environmental education, these teachers were divided into three groups to discuss the change of water, land and forest in their hometown.

During the past 30 years, we have seen high-speed modernization and urbanization in China. The quality of life of most people have been promoted. Nevertheless, our environment is faced with unprecedented difficulty. The rural culture is disappearing. Serious pollution is threatening the water and land in rural areas. Biodiversity is falling rapidly. Household garbage is polluting the rural environment. Young people became migrants, leaving children, women and the old at home. Sustainable development in rural areas are the biggest challenge. Education on sustainable development is a key answer. However, rural education focuses on disciplines. Lessons on environment, health and rural culture are in urgent need.

Most rural school aims to teach students the knowledge in books and help students promote themselves and go to universities. Children missed the lessons about social responsibility and involvement into the development of their neighborhoods.

Zigen has provided service to Chinese rural places for 30 years. We made efforts to tackle the problems of girls' education, school library, crucial needs of schools and rural development. From 2008, Chinese government pushed out the free education policy and provided support to the infrastructure of rural schools. New classrooms and dormitories were built. Advanced electronic teaching devices also came to the rural classes.

In recent years, the main efforts of Zigen have been developing training under the framework of sustainable development education in rural China, encouraging the establishment of pilots of rural green schools and ecological villages, enhancing public education and calling for people's attention to the difficulty of rural education and development.

We hope to promote sustainable development of rural schools and villages and cultivate children and encouraging them taking care of their villages, protecting the environment and inheriting rural cultures through training projects.

Zigen and Beijing Normal University worked together for over 3 years to develop the training lessons--“Creating Sustainable Developing Village Together: Teacher Training” to rural teachers.

The trainees of the training are teachers of elementary schools and middle schools. The courses included 6 topics, which are: practice and ideas of student centered teaching, environmental education practice, inheritance of rural culture, gender education, school, home and village, and project practice.

Cooperating with China Agricultural University, we developed “training courses to cultivate talents of rural sustainable development” targeting activists in rural areas. The courses cover six topics, which are environment, adult education, economics, cooperating system, rural culture and gender equality.

We first trained trainers in the counties. These trainers then gave training to local teachers and pioneers. With this low-cost and sustainable method, we built a training team to cultivate talents of sustainable development.

Pilots and Promotion of Green Ecological Civilization Schools/Villages

Zigen also give support to pilots of green ecological civilization schools and villages in rural areas. We plan to build 50 green ecological civilization schools in 5 counties including Hebei Qinglong Manchu autonomous county, Hebei Fengning Manchu autonomous county, Guizhou Rongjiang county, Yunnan Yulong Lisu autonomous county, Shanxi Shilou county in 2016-2017. It is 10 schools in one county in average.

We paid close attention to the activities of environmental protection during the construction of green ecological civilization schools and villages. Activities include planting trees and vegetables, class-based environment actions, garbage sorting and recycling and so on. We introduced rural culture to the classes. Native artists were invited to teach students local music, dance and handicraft arts. Local culture was supported to stay in the villages. Lusheng teams and women embroidering teams were created for communication between schools and villages. We developed education for adults, supported rural women to learn knowledge and arranged training about women's reproductive health and agricultural technology. Energy-saving stoves and biogas tankers were introduced into many villages to save energy and protect the environment. We also funded tree planting as well as herbal medicine and crop planting, which could help people generate income without damaging to the environment.

Within the framework of sustainable development, the latest projects supported by Zigen will, with professional input, focus on setting up pilots, demonstrating viable models, advocacy and public education on relevant issues, to promote a development model characterized by economic productivity, social equality, cultural diversity and environmental responsibility. With this strategy, we should be able to accomplish our task with limited resources in the vast rural China

Program Evolution

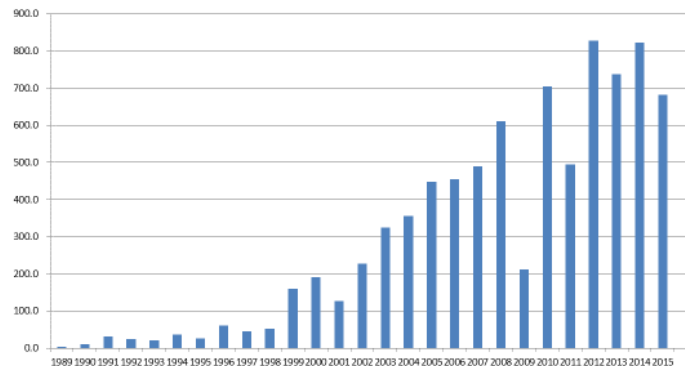
Overview

In 2016, the Zigen Fund has made great strides in re-adjusting and upgrading our project framework, in response to the profound social changes happening in China. Our endeavor is now focused more on professionalized, expert work in education for sustainable development, under the intellectual guidelines of the United Nations.

Since Zigen's founding, one of its primary focus has been financial aid to kids, especially young girls, from impoverished families in remote rural China to help them finish schools. The scholarship program had been developed as a response to urgent need in access to basic education under extreme situation of poverty and deprivation, in accordance to the principle of sustainable development under specific historical conditions.

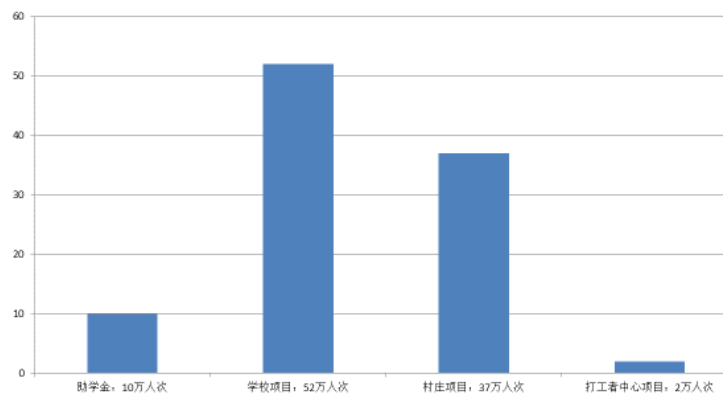
Zigen total income: 1989-2015

Received by China Zigen
(Unit: 10,000 RMB)



Direct Beneficiaries: 1989-2015, Totaling about 1 Million Person-Time

Unit; 10,000



However, in recent years due to the effective effort of Chinese government with massive instilling

of funds and sweeping measures, the situation has greatly changed and the mission of Zigen's scholarship program for individual students has been fast approaching its completion.



Zigen Fund's earlier program supporting rural girls to finish school resulted in great positive changes in the villages.

Not only the prospect of individual student in remote rural areas to finish school vastly improved, the rural schools' infrastructures and equipment have also been significantly upgraded. The government is also providing funds in many areas that Zigen had supported, such as students' nutrition.



Natural resource depletion, pollutions and other environment problems are great challenges in rural China now.

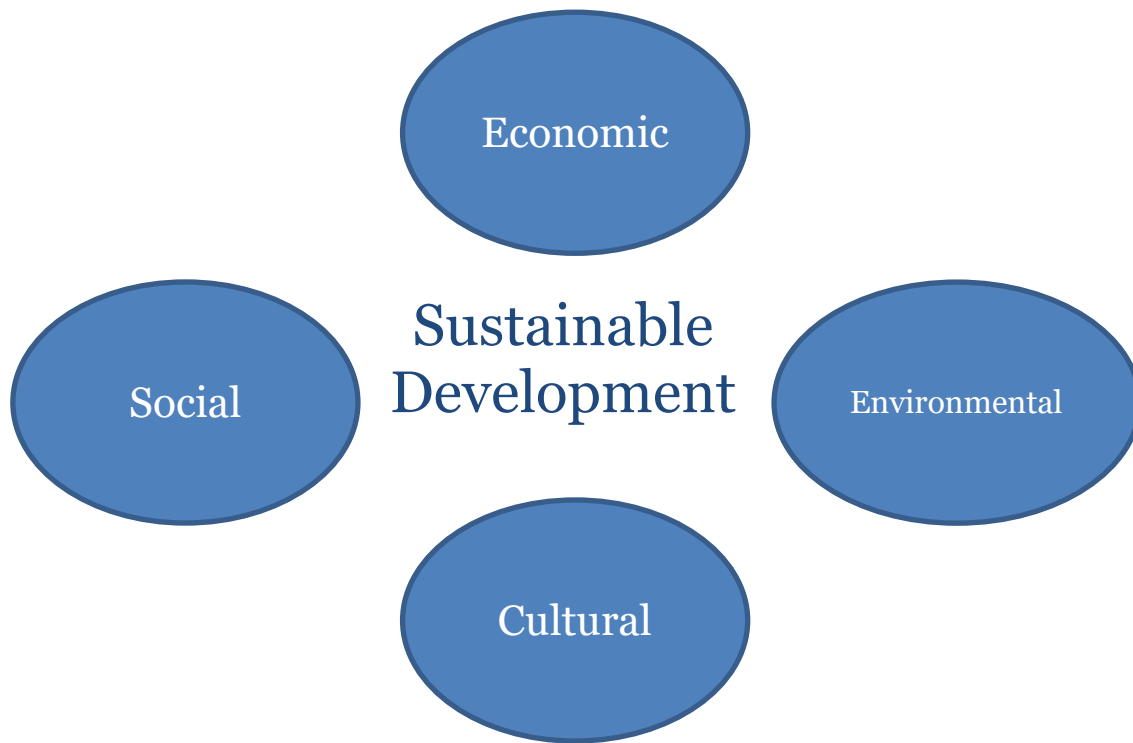
However, for China's countryside, there is still urgent needs to be met, as rural China as a whole is still not yet on the path to sustainability. For example, environmental degradation and natural resource depletion are still serious challenges to development, as over use of chemical fertilizers and pesticides, industrial pollution of air, water and farmlands, and dependence on fossil fuels are still rampant in rural China.

Another challenge is the withering of rural local cultures, which have flourished for hundreds of years, until the onslaught of urban consumerism and contemporary TV culture. Young people in the villages are strangers to the splendid local heritages in music, oral history and material culture.



Rural cultures that had flourished for hundreds of years are in danger of wiping out.

In the last decade, Zigen has been addressing the new challenges facing rural China by developing programs that aimed at capability building and transformation of ideas, by experimenting with various training projects.



Four pillars of sustainable development, as framed by the United Nations.

In 2016, a framework for Rural Education for Sustainable Development has emerged in Zigen's work, and some milestones have been achieved, including the centralized TOT training in Beijing, the compiling and publishing of the teachers training manual, and the start of a second training program, the rural leadership training. This gigantic leap forward has been made possible by the hard work of Zigen's excellent team and its diligent collaborators.

Teachers Training Program

Under the United Nations framework of education for sustainable development, local issues of environment and rural culture are given focus in projects that emphasize participatory teaching and learning in a global context.



A diagram of the teachers training program

The teachers training program aims at transformation of attitudes, knowledge, skills and practices with regards to a wide range of topics, such as climate change, biodiversity, health, sustainable consumption, gender equality, and cultural heritage protection. In the teachers training program, six major topics are covered. They are:

- student-centered teaching,
- environmental education,
- inheritance of rural culture,
- school, family and village,
- gender education, and
- action and practice.



The success of the training programs have been made possible by diligent work and collaborations between Zigen's expert team and that of the Beijing Normal University.

Zigen has collaborated with education and training experts in Beijing Normal University, achieving great result in 2016. After several trial and pilot runs, the first official teachers training session was launched in January, with thirty-three participation trainees coming from Dehong and Yulong Counties, Yunnan Province, Rongjiang County, Guizhou Province, Shilou County, Shanxi Province, Fengning County, Hebei Province, Wangcang County, Sichuan Province and Hebei Normal University. All trainees went back to the counties to conduct second tier trainings, and started leading students with practice actions according to the training plan.

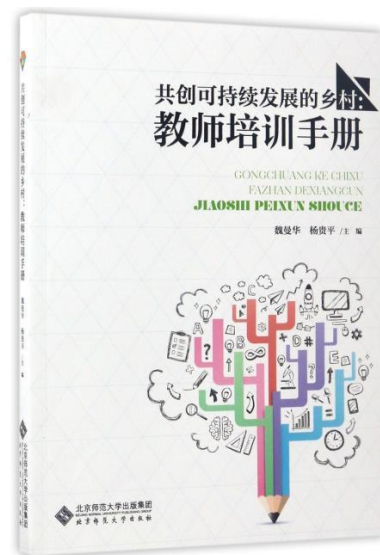


The features of the teachers training program include: low cost, cross-discipline, interactive, and relevant to local life.

The teachers training has proven to be very cost effective. The overall cost for a county-level

trainer is \$1,500, while the cost for a local level trainee is just \$100. The final cost per student beneficiary in the program which last for two years, is just \$15.

Also in 2016, the teachers training manual, under editorship of Wei Manhua and Pat Kwei-ping Yang was finalized and to be published by Beijing Normal University Publishers. The training manual will be used in later teachers trainings.



Green Eco-School Program

The teachers training program has an important action and practice component. As one of the training topics, the trainees are required to write lesson plans for environment and local culture related actions plans to be carried out in schools by students led by teachers. The local outgrowth of the teachers training is another Zigen's new endeavor, the green eco-school program. In 2016, four primary schools and one middle school in Hebei and Guizhou provinces are selected as demonstration green eco-schools, with active participation of students and teachers.



The green eco-school program is a natural outgrowth of the teachers training program, and contains many action items aimed at changing attitudes, knowledge, skills and practices in schools.

Zigen's model of green eco-schools even got an international spotlight at the forum hosted by Unesco Education for Sustainable Development Chinese Working Committee, with Zigen's sponsorship, where five schools supported by Zigen was awarded the title "national experimental school" of China's Education for Sustainable Development Program.

Education for Adolescent Girls Program

In 2016, Zigen also achieved significant results in its education for adolescent girl's program. Also developed with the combined effort of Zigen and Beijing Normal University experts, the program covers twelve topics, and targeted adolescent aged girls, especially those in poverty stricken rural areas, in boarding schools, and among minority nationalities. The program got a boost from financial support

from the Ministry of Civil Affairs of the Chinese Central Government. The training was carried out in thirty-six rural boarding schools in Yulong County of Yunnan Province, Rongjiang County of Guihou Province, and Qinglong County of Hebei Province, benefiting more than 3000 female students.



Adolescent girls' education program in Yunnan Province.

Rural Leadership Training Program

Another training program got a head-start in 2016, namely, the rural leadership training for sustainable development. Zigen has been collaborating with experts from China Agricultural University in developing a training course for village leaders and local activists, with the aim of introducing the topic of rural sustainability in the context of industrialization and urbanization, and providing a wholistic framework for development. The collaborating team had completed field research in Hebei and Guizhou Provinces, and plan to finish the development of the training course by the end of 2017.

In 2016, the Zigen Fund continued to support basic needs at the grassroots level, benefiting students, schools and villages.

Public Education and Advocacy

As part of Zigen's program re-orientation and upgrade, the public education and advocacy component of our work has been given more emphasis. In 2016, Zigen co-sponsored or participated in many forums and other public events that were related to the goal of advocacy for sustainable development. The "Seventh Beijing Forum for Sustainable Development" was co-sponsored by Unesco Education for Sustainable Development Chinese Working Committee and Zigen, and was attended by high ranking Chinese officials, education experts from around the world, and local practitioners at the grassroots level as well. Pat Kwei-Ping Yang made a keynote speech at the forum and shared Zigen's experience of promoting sustainable development through rural education.

At the end of 2016, Zigen also hosted a project report conference on the adolescent girl education program in Beijing, participated by experts and NGO workers. Similar conferences had been held in Yunnan and Hebei Provinces.

At the invitation of Fullway Wealth, Pat Kwei-Ping Yang made a speech on “Poverty Alleviation through Education: What is to be Done?”, discussing Zigen’s programs.

Preparation for More Professionalization

To accommodate the profound changes in Zigen’s programs, A great deal of effort was put into enhancing the professional capability and expert knowledge in relevant fields among Zigen workers. Liaisons and collaborations with outside experts has also become to key to the success of our program in future. With this imperative of professionalization, we have taken the significant step of preparation for setting up a Zigen Center of Education for Sustainable Development. The Center will be the answer to the profoundly changed social economic conditions in China, and become an engine of qualitative growth for Zigen. The Center will facilitate Zigen to disseminate the ideas of sustainable development, and produce greater impact for social change with its limited resources.

Table 1. Breakdown of total project spending by project category, 2016

Project category	Allocated funds (USD)	As % of total
Scholarship	236,795	52%
School program	51,475	11%
Rural development	30,000	7%
training and adult education	106,686	24%
Migrant communities	25,960	6%
Total	450,916	100%

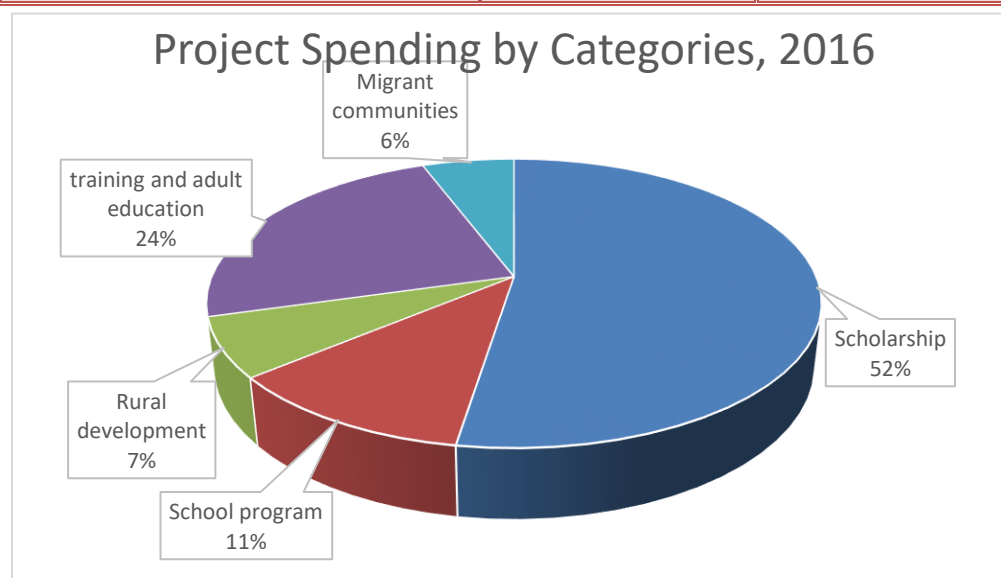
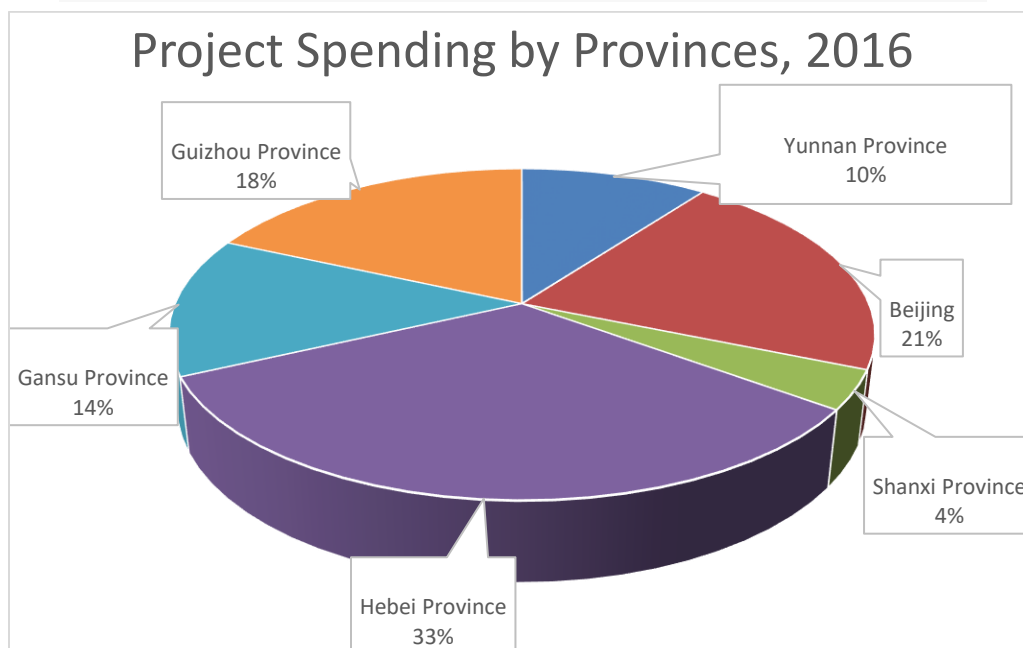
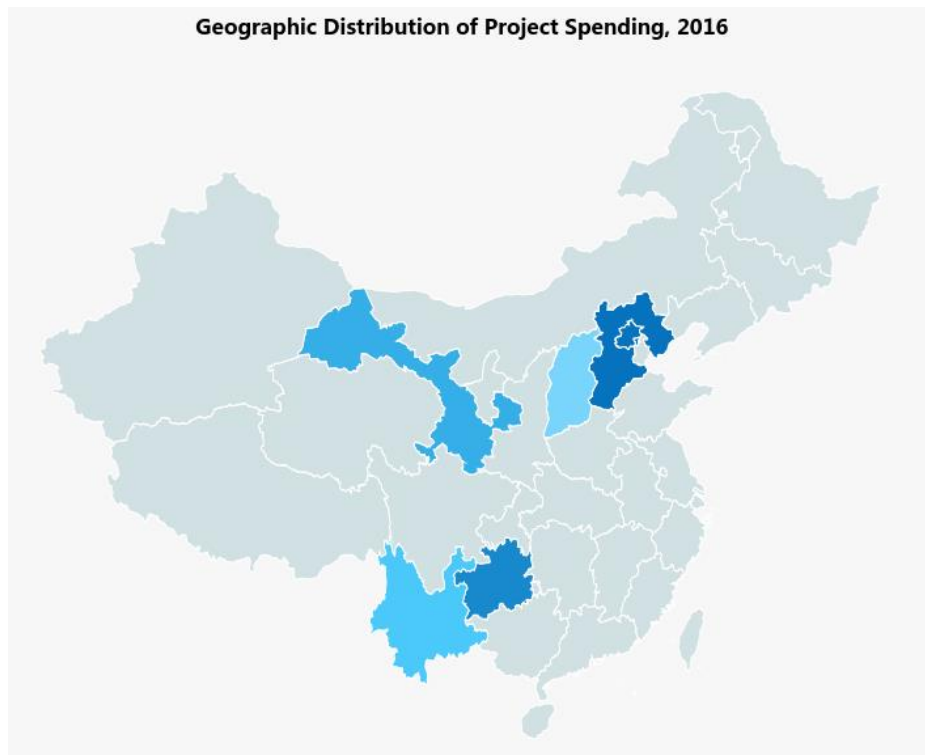
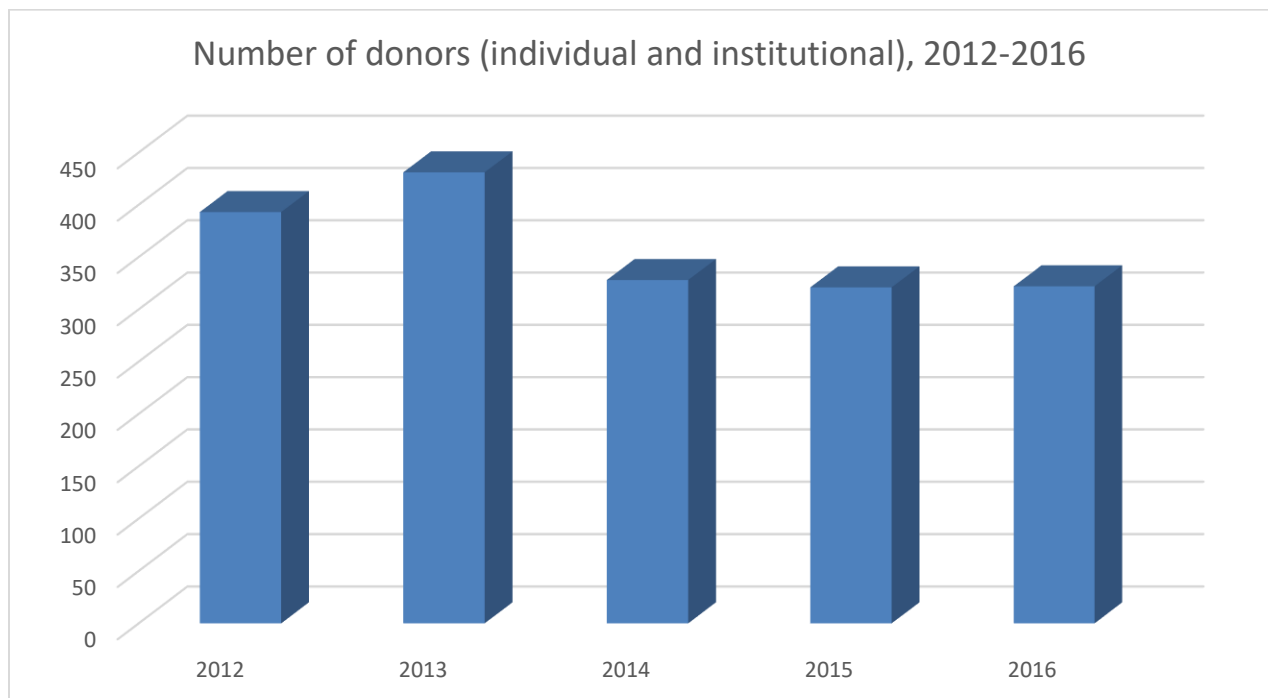
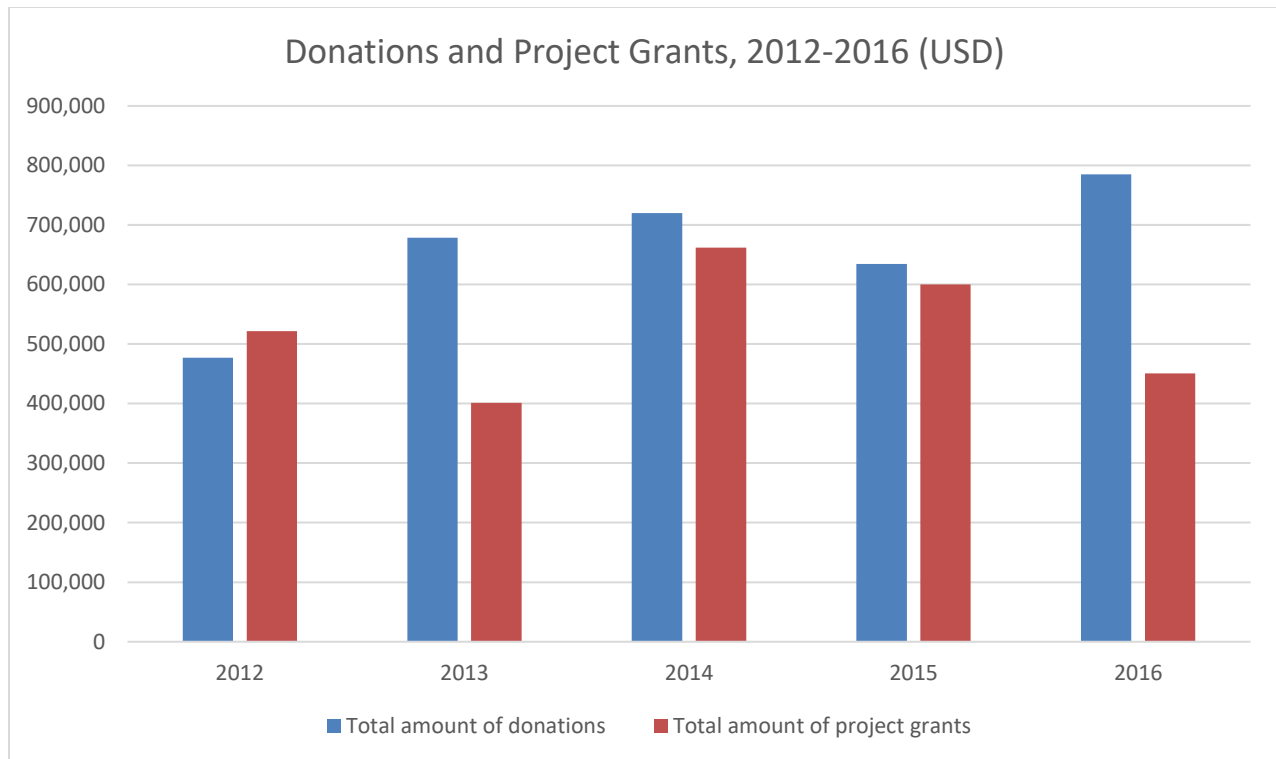


Table 2. Breakdown of total project spending by province, 2016

Yunnan Province	Beijing	Shanxi Province	Hebei Province	Gansu Province	Guizhou Province	Total
\$46,039	\$94,977	\$17,115	\$148,798	\$61,502	\$82,485	\$450,916





Donations and Grants Statistics of 2016

Table 3. Donation by amount categories, 2013-2016

Range of Amount	Total Amount,\$			
	2013	2014	2015	2016
0-99.99	3,521	1,597	\$2,595	\$2,101
100-249.99	20,234	17,855	\$13,897	\$14,597
250-499.99	22,579	14,038	\$13,235	\$13,309
500-999.99	28,778	22,342	\$21,052	\$20,950
1,000-2,499.99	57,883	59,374	\$52,502	\$59,986
2,500-4,999.99	27,600	30,171	\$22,000	\$34,677
5,000-9,999.99	67,413	30,005	\$80,133	\$54,316
10,000-49,999.99	262,730	197,029	\$175,508	\$261,860
50,000-99,999.99	51,758	117,500	\$142,860	\$56,416
100,000 and above	135,976	230,057	\$110,825	\$266,667
Total	678,472	719,968	634,608	784,879

Table 4. Number of donors by donation amount, 2013-2016

Range of Amount	Total Number of Donors (individuals and groups)			
	2013	2014	2015	2016
0-99.99	82	33	56	44
100-249.99	151	135	107	114
250-499.99	73	44	43	44
500-999.99	50	41	38	40
1,000-2,499.99	41	46	42	45
2,500-4,999.99	9	10	7	11
5,000-9,999.99	12	6	14	10
10,000-49,999.99	11	9	11	12
50,000-99,999.99	1	2	2	1
100,000 and above	1	2	1	1
Total	431	328	321	322

Year 2016 Financial Report

Year	Audited 2015	Unaudited 2016
Operating Revenue		
Individual Donations	\$344,408	\$602,513
Corporate Gifts	\$29,104	\$49,025
Foundation grants	\$261,096	\$133,341
Interest and Dividends	\$2,788	\$3,220
Total Revenue	\$637,396	\$788,099
Operating Expenses		
Project grant	\$600,000	\$450,916
Direct Program Work	\$42,085	\$29,520
Public Education	\$23,556	\$37,444
Subtotal Program Services	\$665,640	\$517,880
Management & General Promotion and	\$24,732	\$32,881
Fundraising	\$16,387	\$43,003
Subtotal Support Services	\$41,119	\$75,885
Total Operating Expenses	\$706,759	\$593,764
Surplus/ (Deficit)	(\$69,364)	\$194,335
Total Net Assets	\$1,026,887	\$1,221,222

List of 2016 Project Grants in China

		A 奖助学金 A. Scholarship	USD
北京市 Beijing	北京市 Beijing	北京打工子弟学校 40 名小学生助学金项目（2016 年春季） scholarship for 40 elementary students in Beijing Area Migrant Schools (Spring, 2016)	4,050
北京市 Beijing	北京市 Beijing	北京 15 名大学生公益奖助学金项目（2016 学年度） scholarship for 15 university students in Beijing (2016)	10,125
北京市 Beijing	北京市 Beijing	北京师范大学、中国农业大学、西南大学 60 名大学生公益奖助学金项目（2016 学年度） scholarship for 60 university students in Beijing Normal University, China Agricultural University and Southwest University (2016)	21,346
云南省 Yunnan Province	玉龙县 Yulong County	云南省玉龙县 2 乡 7 校 268 名学生助学金项目(2016 学年度) scholarship for 268 students in 7 schools in 2 townships of Yulong County, Yunnan Province (2016)	20,545
云南省 Yunnan Province	玉龙县 Yulong County	云南省玉龙县 30 名贫困高中生助学金项目（2016 学年度） scholarship for 30 high school students in need in Yulong County, Yunnan Province(2016)	6,809
云南省 Yunnan Province	玉龙县 Yulong County	云南省玉龙县 20 名贫困高中生助学金项目（2017 学年度） scholarship for 20 high school students in need in Yulong County, Yunnan Province(2017)	4,247
云南省 Yunnan Province	玉龙县 Yulong County	云南省玉龙县 20 名大学生公益奖助学金项目（2016 学年度） scholarship for 20 university students in Yulong County, Yunnan Province(2016)	9,078
贵州省 Guizhou Province	思南县 Sinan County	贵州省思南县 4 乡镇 297 名贫困生助学金项目 1-4 期（2016 学年度） scholarship of 4 phases for 297 students in need in 4 townships in Sinan County, Guizhou Province	37,259
贵州省 Guizhou Province	黄平县 Huangping County	贵州省黄平县民族中学 30 名高中生助学金项目（2016 学年度） scholarship for 30 high school students in need in Huangping National Middle School (2016)	5,732
贵州省 Guizhou Province	黄平县 Huangping County	贵州黄平县民族中学 20 名高中生助学金项目（2017 学年度） scholarship for 20 high school students in need in Huangping National Middle School (2017)	3,576
贵州省 Guizhou Province	榕江县 Rongjiang County	贵州省榕江县 15 名高中生助学金项目（2016 学年度） scholarship for 15 high school students in Rongjiang County, Guizhou Province (2016)	2,866
贵州省 Guizhou Province	凯里市 Kaili City	贵州凯里地区 26 名大学生助学金项目（2016 学年度） scholarship for 26 university students in Kaili Area in Guizhou Province (2016)	13,945
贵州省 Guizhou Province	黔东南 Qiandongnan	贵州省黔东南 30 名大学生公益奖助学金项目（2016 学年度） scholarship for 30 university students in need in Qiandongnan (2016)	11,464

贵州省 Guizhou Province	贵州省 Guizhou Province	贵州省自主 20 名大学生公益奖助学金项目（2016 学年度） scholarship for 20 university students in Guizhou Province (2016)	7,643
河北省 Hebei Province	丰宁县 Fengning County	河北省丰宁县 84 名小学 16 名初中生助学金项目（2016 学年度） scholarship for 84 elementary students and 16 junior high school students in Fengning County, Hebei Province (2016)	10,633
河北省 Hebei Province	丰宁县 Fengning County	河北省丰宁县 84 名小学 16 名初中生助学金项目（2017 学年度） scholarship for 84 elementary students and 16 junior high school students in Fengning County, Hebei Province (2017)	9,551
河北省 Hebei Province	丰宁县 Fengning County	河北省丰宁县 20 名高中生助学金项目（2016 学年度） scholarship for 20 high school students in Fengning County, Hebei Province (2016)	3,544
河北省 Hebei Province	丰宁县 Fengning County	河北省丰宁县 15 名高中生助学金项目（2017 学年度） scholarship for 15 high school students in Fengning County, Hebei Province (2017)	2,487
河北省 Hebei Province	丰宁县 Fengning County	河北省丰宁县 20 名大学生公益奖助学金项目（2016 学年度） scholarship for 20 high school students in Fengning County, Hebei Province (2016)	7,089
河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县 15 名大学生公益奖助学金项目（2016 学年度） scholarship for 15 university students in Qinglong County, Hebei Province (2016)	5,317
山西省 Shanxi Province	石楼县 Shilou County	山西省石楼县 20 名大学生公益奖助学金项目（2016 学年度） scholarship for 20 university students in Shilou County, Shanxi Province (2016)	7,115
甘肃省 Gansu Province	东乡县 Dongxiang County	甘肃省东乡县 3 校 107 名小学生助学金和 25 外图书角项目 scholarship for 107 elementary school students in 3 schools and 25 book corners in Dongxiang County, Gansu Province	13,696
甘肃省 Gansu Province	兰州市 Lanzhou City	西北地区 20 名贫困大学生助学金项目（2016 学年度） scholarship for 20 university students in need in northwestern region (2016)	18,678
		小计 subtotal	236,795
B 学校建设			
B. Construction of Schools and Others			
云南省 Yunnan Province	玉龙县 Yulong County	云南省玉龙县绿色生态文明示范校项目（美乐小学） green civilization school demonstration project in Yulong County, Yunnan Province (Meile Elementary School)	5,360
河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县绿色生态文明示范校项目（隔河头小学） green civilization school demonstration project in Qinglong County(Gehetou Elementary School)	10,000
河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县绿色生态文明示范校项目（草碾中学） green civilization school demonstration project in Qinglong County(Caonian Junior School)	9,521

河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县绿色生态文明示范校项目（高庄小学） green civilization school demonstration project in Qinglong County(Gaozhuang Elementary School)	9,074
河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县绿色生态文明示范村/校项目（花果山小学和 村） green civilization demonstration project of school and villages in Qinglong County(Huaguoshan Elementary School and Huaguoshan Village)	10,538
甘肃省 Gansu Province	东乡县 Dongxiang County	甘肃省东乡县龙泉学校宿舍储物柜项目 dormitory locker program in Longquan School in Dongxiang County, Gansu Province	6,982
		小计 subtotal	51,475
C 乡村发展 C. Rural Development			
河北省 Hebei Province	青龙县 Qinglong County	河北省青龙县绿色生态文明示范村/校项目（大森店小学和 村） green civilization demonstration project of school and villages in Qinglong County(Dasendian Elementary School and Dasendian Village)	10,000
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		小计 subtotal	30,000
D 工友社区 D. Migrant Workers Community			
北京市 Beijing	北京市 Beijing	北京工友社区活动中心社区“一对多”教育项目（2015年） One-to-Many education project in the workers community center in Beijing(2015)	1,418
北京市 Beijing	北京市 Beijing	北京工友社区活动中心社区“一对多”教育项目（2016年） One-to-Many education project in the workers community center in Beijing(2016)	2,396
甘肃省 Gansu Province	兰州市 Lanzhou City	甘肃省兰州市社区流动儿童营养健康项目 Nutrition and Health project for community migrant children in Lanzhou City, Gansu Province	7,052
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		小计 subtotal	25,960
E 培训与成人教育 E. Training and Adult Education			
北京市 Beijing	北京市 Beijing	共创可持续发展的乡村教师培训项目 Rural teacher training project of creating sustainable development	25,340
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河北省 Hebei Province	青龙县 Qinglong County	河北师范大学 2016 年暑期英语教师培训项目 2016 Summer English Teacher Training Project in Hebei Normal University	1,044
河北省 Hebei Province	青龙县 Qinglong County	滋根乡村可持续发展人才培训及教材编写项目 2016 Rural Sustainable Development talent training and textbook compilation project 2016	26,653
河北省 Hebei Province	青龙县 Qinglong County	滋根乡村可持续发展人才培训及教材编写项目 2017 Rural Sustainable Development talent training and textbook compilation project 2017	23,347
		小计 subtotal	106,686
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